

Grade 5 Music - Peek-a-Vout

Date: September 17, 2013

Time: 2:35 - 3:05

Transitions and Instructions

- I like that you kept it familiar to begin with and then added one change to the instructions
→ make a group of 3 this time.

Suggestion: what should you do if you don't find a group right away? What might you do if you see a student that is unable to find a group?

I wouldn't worry about them finding a group - they'll figure it out, just keep going. You did this!!!

You tended to speak over them and this can be hard on the voice - what silent cues could you use to get their

Your transition into the game was seamless! They knew what to do → the one student who didn't know, you said/let him know that he would ~~take~~ ^{take} his turn

ten
first
few
times